

ARTICULATION CHECK-IN

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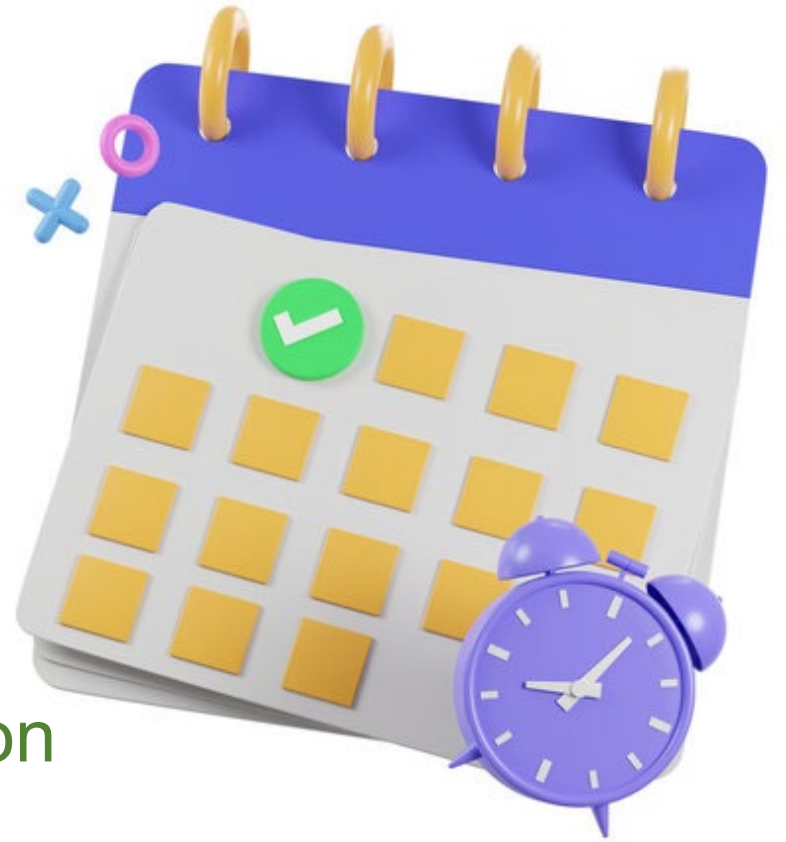
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#bccatJAM2023

AGENDA

- Overview of new resources for articulation committees & transfer credit specialists
- Updates to Principles and Guidelines for Transfer
- New Course Inclusion Policy for the BCTG
- What we learned from this year's articulation committee meetings
- Check-in: What do *you* want to tell BCCAT?



New Resources!

Articulation Committee Guide - 2023 Edition

Who it's for:

- Chairs, SLPs, representatives, newbies

What's inside:

- Overview of Articulation Committees in the BC Transfer System
- Terms of Reference for Articulation Committees
- Process for establishing new committees
- Checklist for organizing committee meetings
- Information about Special Purpose Funding
- FAQ about all aspects of Articulation Committee operations

All this, and more, can be found at

<https://www.bccat.ca/resources/ArticulationCommitteeGuide2023.pdf>

ARTICULATION COMMITTEE GUIDE

2023 Edition



BCCAT

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New Resources!

How to Articulate - 2023 Edition

Who it's for:

- Transfer Credit Users, Evaluators, Administrators

What's inside:

- Preparing for articulation
- When to request articulation
- When NOT to articulate
- When to re-articulate
- How to evaluate articulation requests
- How to articulate block transfer and other transfer types

All this, and more, can be found at

<https://www.bccat.ca/resources/HowToArticulate2023.pdf>

HOW TO ARTICULATE

Requesting and Assessing Credit in the BC Transfer System

2023 Edition



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New Resources!

New BCCAT Website

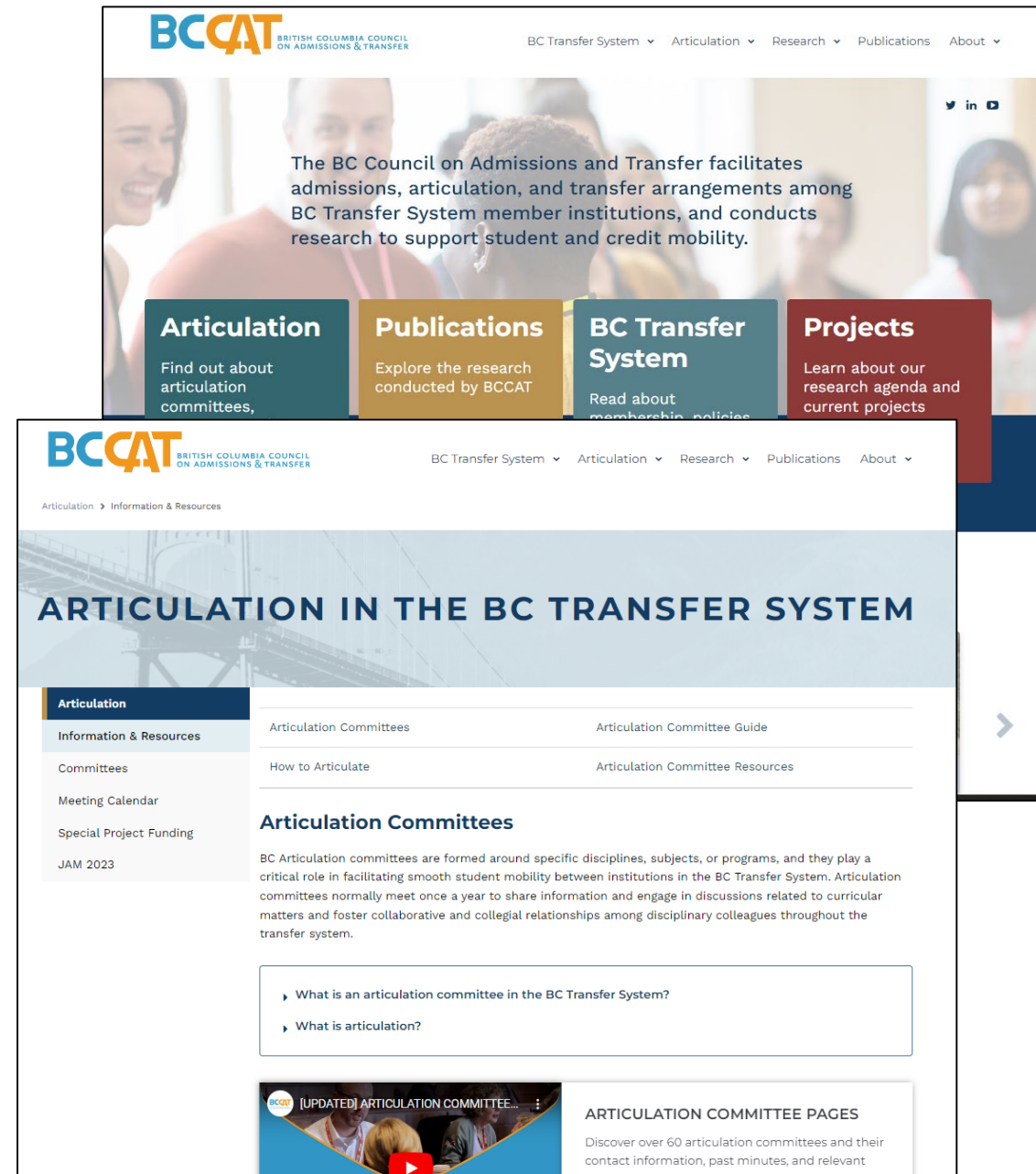
Who it's for:

- Everyone

What's inside:

- Webpage for each Articulation Committee (AC)
- AC meeting calendar
- Information on Special Project Funding
- Links to BCCAT resources
- Information on JAM past and present

All this, and more, can be found at
<https://www.bccat.ca/articulation>



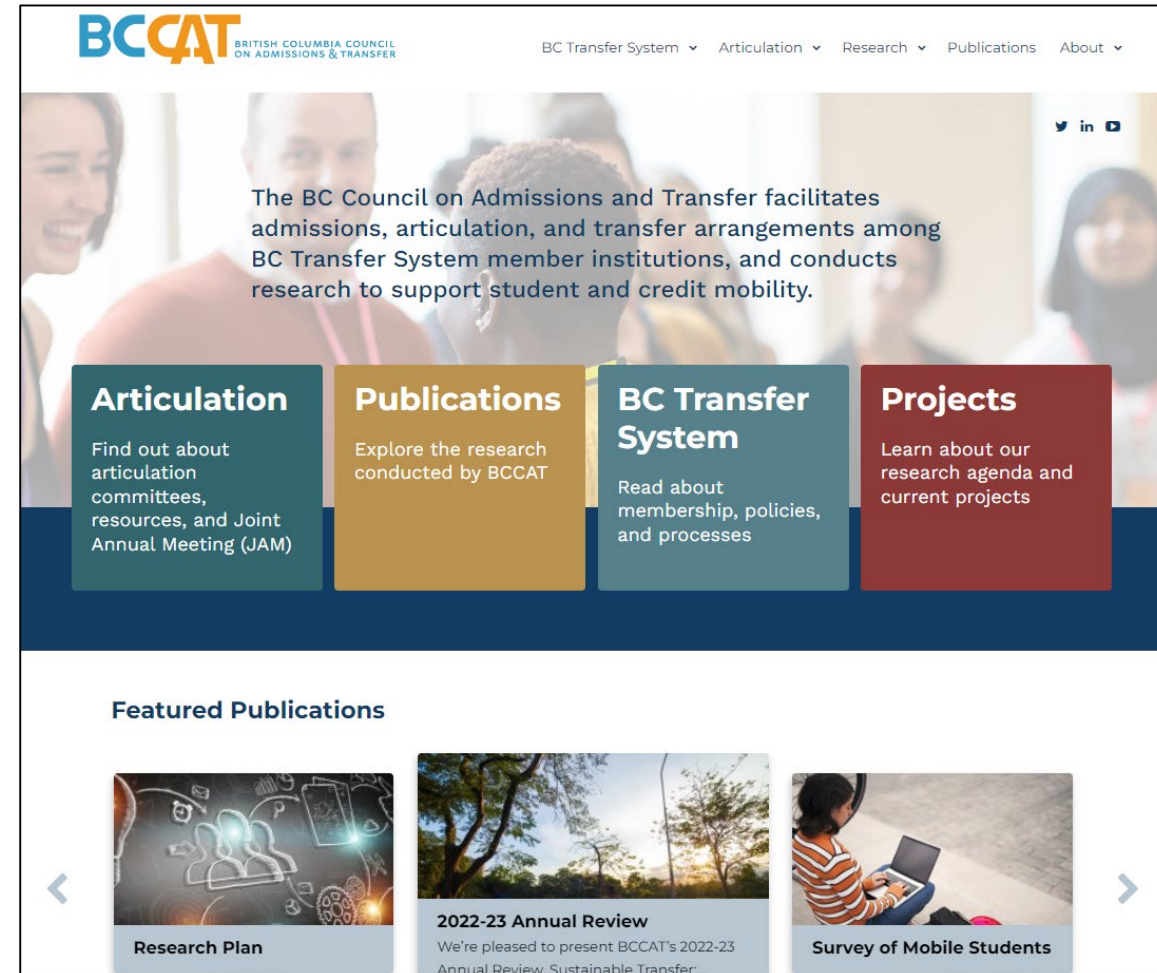
New Resources!

Additional Resources

- Transfer-Friendly Course Outline template
- Templates for Articulation Committee meeting agendas, minutes, and institutional reports
- Orientation for new articulation committee chairs and SLPs (available upon request)
- List of institutions/programs represented on each Articulation Committee (available upon request)

All this, and more, can be found at

<https://www.bccat.ca/articulation/info/#Resources>



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Principles and Guidelines for Transfer – Updated 2023

- Foundational document for BC Transfer System
- First revision since 2010
- Changes:
 - Denial of transfer credit request requires a reason
 - Changes to transferable courses/program should have at least one semester's advance notice
 - Guidelines for regular review of articulation agreements (reviews are recommended every five years)




Principles and Guidelines for Transfer – Updated 2023

Principles:

1. Students earn transfer credit for equivalent learning.
2. Students can expect to use transfer credit to fulfill credential or program requirements.
3. Students can expected to be treated equitably by all member institutions.
4. All BC Transfer System member institutions acknowledge and respect the primary jurisdiction of each institution for its own transfer policy and academic integrity.
5. Transfer agreements are based on rigorous articulation processes and transparent communication.

Full principles and guidelines can be found at
<https://www.bccat.ca/system/principles>



BC Transfer System ▾ Articulation ▾ Research ▾ Publications ▾ About ▾

BC Transfer System ▸ Principles

PRINCIPLES & GUIDELINES FOR TRANSFER

In the BC Transfer System

⤴ Students earn transfer credit for equivalent learning.

- Formal transfer credit agreements recorded in the BC Transfer Guide are a guarantee to students that specified credit acquired at one institution will be given transfer credit at another institution.
- Students should not be required to retake equivalent courses successfully completed at another institution.
- Students should not be given transfer credit for learning they have not acquired.

⤴ Students can expect to use transfer credit to fulfill credential or program requirements.

- Students, advisors, administrators, and faculty members must have access to information at other institutions on course equivalencies, program prerequisites, and levels of achievement that determine whether admission and transfer credit will be awarded. This information should also include any limitations on using transfer credit toward credential or program completion.
- Students are responsible for ensuring they are fully and accurately informed about transfer processes.

▼ Students can expect to be treated equitably by all member institutions.

▼ All BC Transfer System member institutions acknowledge and respect the primary jurisdiction of each institution for its own transfer policy and academic integrity.

▼ Transfer agreements are based on rigorous articulation processes and transparent communication.

▼ Definitions for Credit Transfer and Transfer Student

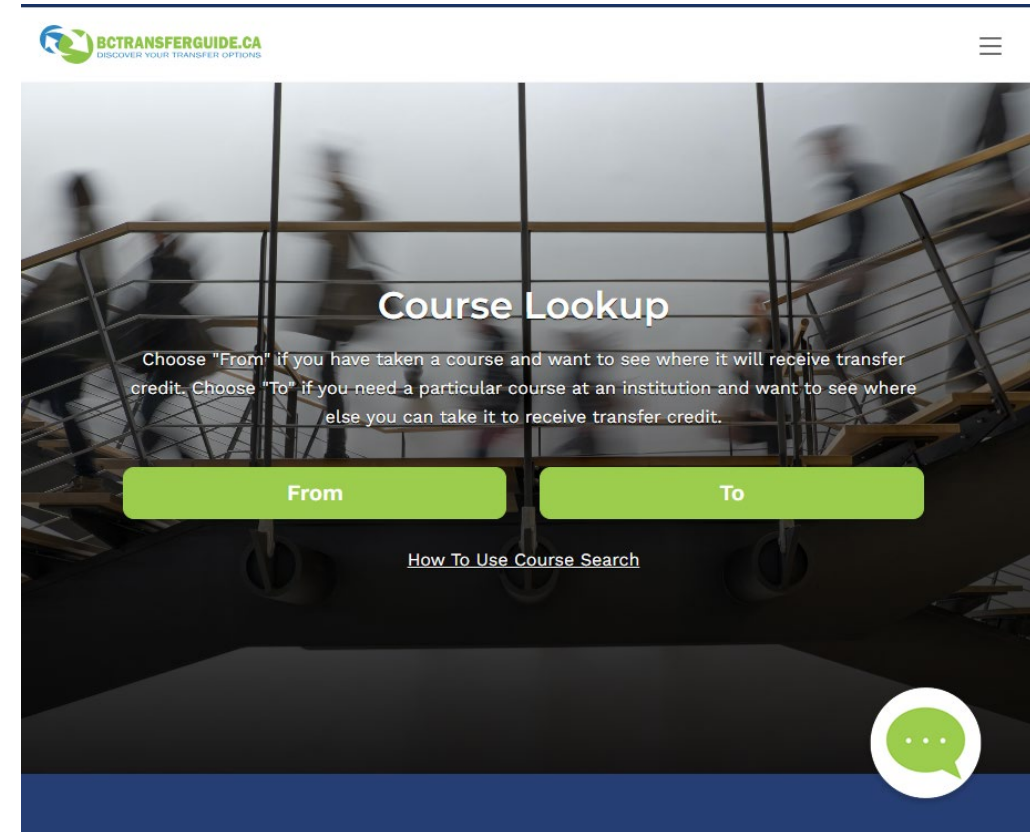
If you have questions about BCCAT's membership policies, please contact info@bccat.ca.

New BC Transfer Guide Course Inclusion Policy

- Policy addresses criteria for inclusion of course-to course transfer agreements in the BC Transfer Guide.
- Not an official statement of what courses should receive transfer credit.
- A guiding principle is that agreements should be established only where there is an expected pattern of student mobility.

Courses must meet **all** of the following criteria:

1. Course must be post-secondary level;
2. Course must be credit-bearing, with the credit applicable to a credential program;
3. The sending course must be accepted for credit at a BCTS member institution; and
4. The course must be actively offered, or expected to be offered, at the time of articulation.



Course Inclusion Policy

- Private BC-based institutions that are not members of the BC Transfer System are not eligible to have course-to-course agreements listed in the BCTG. Block Transfer agreements are available.
- BCCAT may consider exceptions on a case-by-case basis, in consultation with the TAC.
- Transfer Agreements not eligible for listing in the course search may be eligible in other sections of the BCTG, such as discipline-specific transfer guides.

BCCAT Policy for Course Inclusion can be found at

<https://www.bccat.ca/resources/Policy3B.2.2023.pdf>



BCCAT Policy 3B.2: BC Transfer Guide (BCTG) Course Inclusion Policy

Download

BCCAT BRITISH COLUMBIA COUNCIL
ON ADMISSIONS & TRANSFER

POLICY

BC Transfer Guide (BCTG) Course Inclusion Policy

Policy No.	3B.2
Version	1
Last revision	N/A
Sponsor/Committee	TAC
Approval Date	2023 Jun 5

Overview

The [BC Transfer Guide \(BCTG\)](#), an essential part of the BC Transfer System (BCTS), lists course-to-course transfer agreements among and between institutions that are BCTS members. It also includes discipline-specific transfer guides and listings for other forms of transfer that fall outside of the model of course-to-course articulation, such as block transfer agreements and partnership agreements.

The BCTG is administered by the BC Council on Admissions & Transfer (BCCAT). The BCTG serves the post-secondary community in British Columbia and elsewhere, while supporting the institutional quality standards of institutional membership in the BCTS.

The purpose of this policy is to establish eligibility criteria for a transfer agreement to be listed in the course-to-course section of the BCTG.

Scope and Limits

This policy addresses criteria for inclusion of courses that are involved in course-to-course transfer agreements in the BCTG. The policy does not apply to inclusion of block transfer agreements, program-specific transfer guides, or other forms of transfer.

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What We Learned from Articulation Meetings in 2023

- Staff attended 45 meetings between March and July 2023
- Most meetings were in-person with an online option
- Challenges with finding committee chair and/or meeting host, organizing meetings and especially minute takers!
- Concerns about attendance by some receiving institutions



What We Learned from Articulation Meetings in 2023

Common Topics of Discussion

- AI/ChatGPT
- Academic integrity
- Student well-being
- International students
- Degree Quality Assessment Board
- Microcredentials





- What are your transfer-related issues?
- What are your articulation committee's issues?
- What do you want BCCAT to know?

THANK YOU!

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