



June 11, 2026

Mr. Trevor Hughes
Deputy Minister
Ministry of Post-Secondary Education & Future Skills
Email: PSFS.DeputyMinister@gov.bc.ca

Dear Mr. Hughes:

On behalf of the BC Council on Admissions and Transfer (BCCAT), we are pleased to present BCCAT’s 2026 Annual Report, “*CONNECT: Working together to build a resilient and responsive transfer network*”, available at bccat.ca/publication/annualreport2026.

BC’s post-secondary transfer system is built on robust connections—linking institutions, aligning policy with practice, and, most importantly, connecting learners with transfer opportunities. Today, that system is facing demographic change, rapid technological advancement, and evolving learner needs and expectations. These shifts present both challenges and opportunities, underscoring the importance of a coordinated, responsive, and resilient transfer community.

In this context, the role of BCCAT is clear. By advancing transfer technologies, supporting research, and fostering collaboration across the sector, we can help to ensure that learners are able to navigate the system with clarity and confidence, and to progress toward their academic goals.

A resilient transfer network does not emerge by chance. It is built and sustained through strong partnerships, shared evidence, and a collective commitment to student success. Working together, we are strengthening the foundations of BC’s transfer system—making it more connected, adaptable, and sustainable for the future. This annual report highlights key developments over the past year, reflecting our continued focus on strengthening connections and supporting a transfer network that works for all learners.

In broad terms, BCCAT’s mandate is carried out through facilitation, technologies, and research, including a variety of collaborative projects. Highlights of key developments are outlined below.

FACILITATION

Articulation Committees: A key part of BCCAT’s role involves overseeing BC’s 60+ discipline-specific articulation committees are vital to the functioning of BC’s transfer network. These communities meet regularly to discuss curricular issues and developments impacting articulation. Those discussions lead to constructive relationships and transfer solutions that work for students.

LEARNER MOBILITY IN BC - What the numbers show:

- Approx. **50,000 students** move between public post-secondary institutions (PSIs) annually, transferring approx. 400K credits.
- **Transfer students perform *as well*** (post-transfer) as students who enter post-secondary direction from secondary school.
- **45% of bachelor degree grads** attend more than 1 public PSI.

Articulation innovations can make a world of difference for learners. In her short “Transfer Stories” video, Maggie Reagh¹ shares her remarkable story about how she and her colleagues addressed significant transfer barriers for English as an Additional Language (EAL) learners.

Joint Annual Meeting (JAM): JAM brings together members of BC's transfer community to connect, share, and learn about issues impacting learner mobility. JAM 2025 was held online and the theme, “Hold Fast: Navigating the Currents of Post-Secondary”, focused on exploring how we can work together to navigate the uncharted waters of dynamic economic and policy environments.

The event drew **400 registrants** (the highest on record), and participants contributed to lively and productive discussions. The JAM 2025 video playlist is available at https://www.youtube.com/@bccat_org. For more information about JAM, see bccat.ca/articulation/jam.

TECHNOLOGIES

BCCAT's technologies are integral to BC's connected, efficient transfer network. These make it possible to facilitate, manage, and publish transfer and articulation decisions across the sector. BCCAT maintains, expands, and enhances transfer technologies to ensure a responsive, accessible, and learner-centred transfer network. For further information about BCCAT technologies, see bccat.ca/technology/overview/

TCS Technology Projects

The Transfer Credit System (TCS) is the operational platform behind the BC Transfer Guide.² An overview of related projects is outlined below:

- *Ontario Transfer Credit System (ONTCS):* In April 2026, the [Ontario Council on Articulation and Transfer \(ONCAT\)](#) launched Ontario Transfer Credit System (ONTCS), a new sector-wide transfer platform developed in collaboration with BCCAT. ONTCS was built by adapting BCCAT's TCS platform to enable Ontario's post-secondary institutions to submit and respond to transfer credit requests and manage course equivalencies published on [ONTransfer.ca](https://ontransfer.ca).
- *Microcredentials Pathways:* BCCAT is working in partnership with the BC Credit Bank and the Ministry of Post-Secondary Education and Future Skills, under the umbrella of the province's Post-Secondary Digital Learning Strategy to design and develop an application that will evaluate non-credit micro-credentials for academic credit to enhance learner pathways, for learners and post-secondary institutions across the province.
- *TCS Pathways:* BCCAT is piloting a new pathways tool that enables program-to-program articulation. TCS Pathways allows institutions to assess program progression for their students and builds and maintain existing and strategic pathway program articulation agreements with one another.

¹ In 2025, as part of the BCCAT Transfer Awards, Maggie Reagh (now retired from Capilano University) was presented with the Franklin Gelin Lifetime Achievement Award for her transformative role in the “English for Academic Purposes (EAP) for Credit movement. BCCAT also awarded the Transfer & Articulation Service award to Alejandra Mazariegos (Capilano University), Lisa Randell (Langara College), and Hilary Thomas (Nicola Valley Institute of Technology). See bccat.ca/about/awards for more information. Maggie's *Transfer Stories* video is available at https://www.youtube.com/@bccat_org

² See this short video presenting key TCS stats from 2025-26 at <https://youtu.be/ZNiiUaz22gI?si=YEBibSAqZFqtXNky>

BCTransferGuide.ca

Whether students set out and plan to transfer or find themselves in a position where transfer becomes necessary, information about flexible transfer options and pathways can help them achieve their post-secondary goals, often in a timely and cost-sensitive manner. BCTransferGuide.ca is the go-to resource for students planning their post-secondary transfer journeys. This site offers **over 392K course equivalencies** (including BC and external equivalencies), a wide variety of pathway options and other relevant transfer information.

RESEARCH

BCCAT research focuses on key questions regarding admissions, student mobility, post-secondary access, transfer, and articulation. Research findings help to inform post-secondary partners and enable the transfer network to function more efficiently and responsively, delivering accessible pathways that work for students.

Here are just a few recent reports which may be of interest:

- *Affordability Considerations for Post-Secondary*
bccat.ca/publication/affordability/
- *Exploring BC's Post-Secondary Students Interprovincial Mobility with Statistics Canada Data*
bccat.ca/publication/InterprovincialMobilityStatsCan/
- *Delivery Preferences: Student Surveys and Institutional Responses*
bccat.ca/publication/deliverypreferences/

An overview of recent publications and resources is available at bccat.ca/resources/PubsResources2026.pdf.

As well, BCCAT collaborates with the Student Transitions Project (STP) on student mobility research. The Annual Report introduces an overview of STP research, including a recently published resource available to those seeking enrolment trends by institution, region, institution type, student level, credential sought, Indigenous status, field of study, gender, and international status or new student status. The 2025 System Map & Enrolments is available online at:

<https://public.tableau.com/app/profile/stp.public/viz/STP2025BCSystemMapandEnrolments/STPDashboard>

BC's post-secondary transfer system--as supported and facilitated by BCCAT--plays a pivotal role in enabling connections and facilitating collaboration across the sector. In the context of significant challenges facing post-secondary partners, this transfer network presents opportunities for constructive partnerships between institutions and continued access and affordability for students. At this juncture, we welcome the opportunity to continue building on the strengths of this remarkable transfer community, for the benefit of students.

Yours sincerely,



Mr. Mike Winsemann
Co-Chair and Executive Director-Interim



Mr. Angus Graeme
Co-Chair, and Retired President, Selkirk College

cc: Mr. Chris Rathbone, Assistant Deputy Minister, Post-Secondary Policy, and Programs (PSEFS)
Mr. Ben Ferrel, Executive Director, Post-Secondary Digital Policy, and Programs (PSEFS)