



BCCAT 2026-27 RESEARCH PLAN

British Columbia's Transfer System is highly diverse, reflecting the province's varied post-secondary programs and institutions, and the flexible pathways by which students access them. Research allows BCCAT and its partners to better understand student demand, patterns and demographics, and to ensure that the BC Transfer System effectively supports student access, mobility, and success.

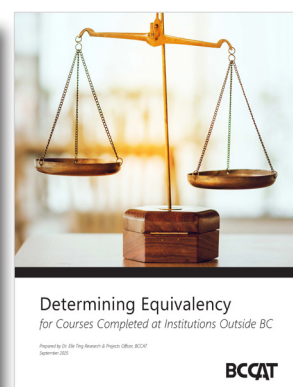
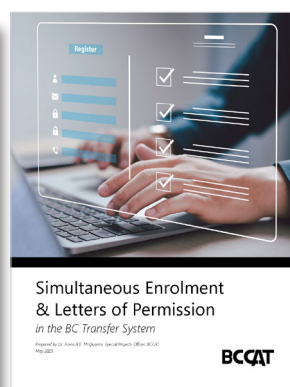
TRANSFER AND ARTICULATION: POLICIES AND PROCESSES

Assessing the Resource Requirements and Benefits of Participation in the BC Transfer System: The goals of this project are to identify the resource requirements for participation in the articulation process, and to assess the value of participation in the BC Transfer System. *(Transfer and Articulation Committee)*

Using the Loss-Momentum Model to Explore Student-Institution Interactions in the BC Transfer System: The goals of this study are to identify and explore systemic barriers to transferring credit in the BC Transfer System, to assess whether they have different effects on the academic progress of transfer students, and to propose actions to address any negative effects. *(Transfer and Articulation Committee)*

Reviewing Institutional Transfer Appeal Policies: The proposed research project will review the transfer credit appeals processes at BCTS member institutions, and make recommendations to assist institutions in ensuring that these processes are equitable, fair, and accessible. *(Transfer and Articulation Committee)*

HIGHLIGHTED PUBLICATIONS:

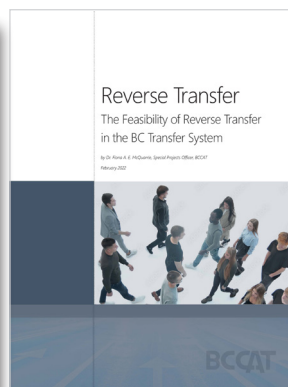


ADMISSIONS AND CREDIT ASSESSMENT: POLICIES AND PROCESSES

A Review of Admissions Models at BC Public Post-Secondary Institutions: The project aims at reviewing the efficacy and applicability of different admissions models and exploring the perspectives of admissions professionals on the models they use. (*Admissions Committee*)

Exploring Retroactive Credit Requests: This project will review BCTS member institutions' policies and practices around "retrospective" transfer credit requests, and to provide recommendations for managing these requests. (*Transfer and Articulation Committee*)

HIGHLIGHTED PUBLICATIONS:



CREDENTIALS AND PATHWAYS

Administering Three-Year Degrees: A Review of Drivers, Policies and Practices: The project aims at reviewing the history of developing three-year degrees as well as the policies and practices of administering such degrees internationally and in Canada. (*Research Committee*)

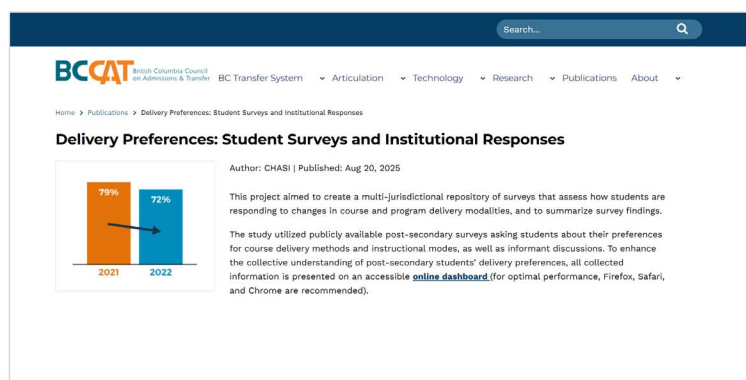
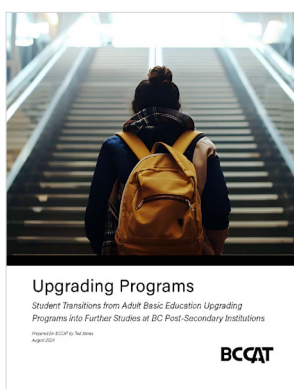
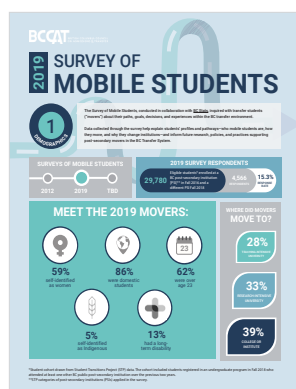
Laddering Short Post-Secondary Programs: Practices and Perspectives: The goal of the project is to overview examples of program laddering below baccalaureate degree level beyond traditional pathways, such as associate degree to baccalaureate. (*Research Committee*)

Tracking Interprovincial Transfer: This pilot project is aimed at assessing quantitative institutional data on transfer student and transfer credit volume from several Alberta and BC institutions to several BC and Alberta institutions respectively. (*Research Committee*)

Modern Use of Associate Degrees: This project is aimed at assessing how BC public post-secondary institutions currently use associate degrees, and how they perceive the programs' advantages and disadvantages. (*Admissions Committee*)

Stopout Students and Transfer: Stopout students temporarily leave their post-secondary studies and return to re-enter the institution that they started at or move to a different institution. This project investigates the efficacy of transfer in supporting such learners to prevent dropouts. (*Admissions Committee*)

HIGHLIGHTED PUBLICATIONS:



SUPPORTING STUDENT ACCESS, MOBILITY, AND SUCCESS

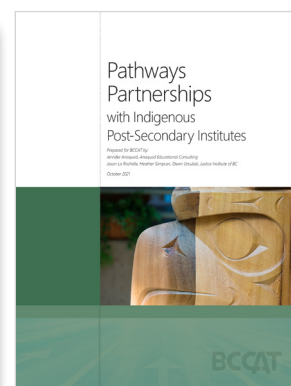
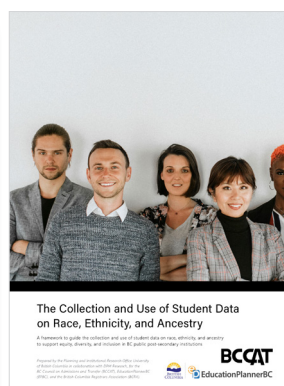
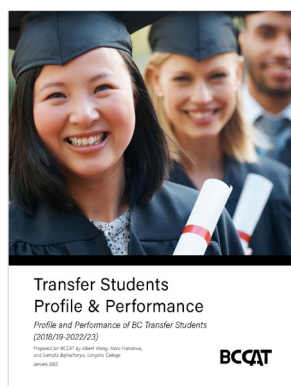
The Value Proposition for Post-secondary Education: The goal of the project is to review the perceived value of post-secondary education by multiple stakeholders and analyse what the implications of these perceptions are for post-secondary admissions, progression, retention, and transfer. *(Research Committee)*

Exploring Indigenous Ways of Knowing: The project will use a review of literature and of institutional websites, as well as interviews with Indigenous post-secondary organizations to explore how Indigenous approaches to research could inform BCCAT's approach to research. *(Research Committee)*

First Generation Students Transfer: While transfer is designed to remove many of the barriers faced by first-generation learners, it is not yet well-understood how effectively this segment of the student population is able to access and leverage transfer: this project is meant to address this informational gap. *(Research Committee)*

Survey of Mobile Students 2027: The [Survey of Movers \(2012\)](#) and the [Survey of Mobile Students \(2019\)](#) collected responses from students who had moved between BC public PSIs. This iteration of the survey aims at uncovering insights on students' motivations for and experiences of transfer in the post-pandemic setting. *(Research Committee)*

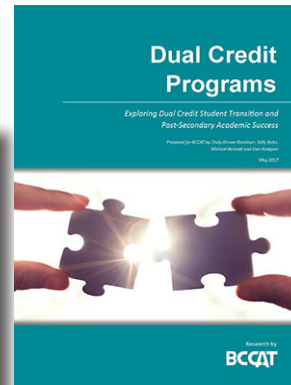
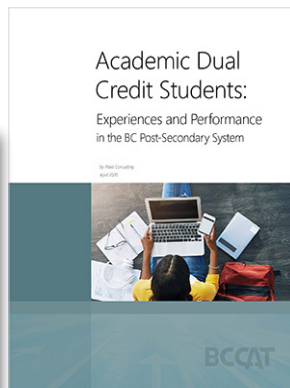
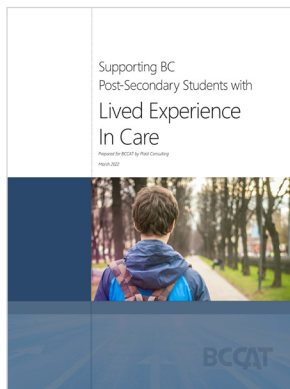
HIGHLIGHTED PUBLICATIONS:



HIGH SCHOOL TRANSITIONS

Student Transitions Project: The Student Transitions Project links student data from the BC Ministry of Education with public post-secondary student data. The data allows investigation of student transitions, mobility, and outcomes from the Kindergarten-Grade 12 (K-12) education system to the public post-secondary system, while protecting individual privacy. The Student Transitions Project is governed by a steering committee with representation from British Columbia's public universities, colleges and institutes; the Ministries of Education and Advanced Education, and BCCAT. Find out more about the [Student Transitions Project](#).

HIGHLIGHTED PUBLICATIONS:



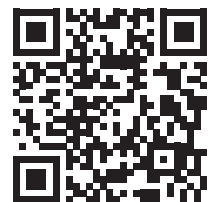
BCCAT PUBLICATIONS & RESOURCES



Explore BCCAT publications and resources!

- Check out the latest **Annual Report** at bccat.ca/publication/annualreport2026/
- Access **articulation resources** at bccat.ca/articulation/info
- Watch **BCCAT videos** (like the "Transfer Stories" playlist) at youtube.com/@bccat_org

Scan to view the
Research Plan
online:



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