

The EAP for Credit Movement in BC A Paradigm Shift in EAL

Maggie Reagh, Capilano University,
Co-Chair of BCCAT EAL Articulation Committee
Chair of the EAP Working Group for BCCAT EAL

History

- ▶ In 2007, Wendy Royal (KPU) and Catherine Ostler (CapU) learned about the EAP for Credit movement at a TESOL conference in the US.
- ▶ Catherine and Wendy started working on bringing EAP for Credit to CapU and KPU.
- ▶ In 2008, Maggie started helping Catherine with the project.
- ▶ Our Senior Leadership at CapU supported the idea.
- ▶ Wendy had a harder time selling the idea to KPU at that time.

History

- ▶ Our Registrar was not sure how we would leap over the “Developmental Divide” between Development programming to Post-Secondary programming.
- ▶ This turned out to be the biggest hurdle.
- ▶ We needed to convince the University to let us make our EAP IV courses, ESLF080 into EAP 100/101.
- ▶ We created an EAP for Credit Committee at CapU and worked on a proposal to implement this change.
- ▶ In 2010, Maggie took over as EAP Program Coordinator from Catherine Ostler at CapU, leading the EAP for Credit initiative at CapU.

History

- ▶ We started by changing our Department's name from ESL to EAP, to start changing how we were viewed at the Capilano University & BC.
- ▶ Wendy Royal at KPU surveyed the EAP for Credit movement in BC and internationally.
- ▶ Found that VIU & UNBC were transferring some EAP IV courses to academic programming - a big first step. It helped us all get EAP for Credit.
- ▶ Discovered in 2020: These VIU & UNBC courses were not 100-level academic courses, so they could not be on the Post-Secondary grid. See more on this later...

University of Northern BC (UNBC)	Up to 15 elective credits	Level 10 (Upper beginner) – Level 50 (University Bridge)	English Language Studies
Vancouver Island University (VIU)	3 elective credits	ESLA 050: Academic Preparation 5	English Language Centre
Capilano University	3 or 6 elective credits	EAP 100 and EAP 101	EAP Department, School of Access and Academic Preparation, Faculty of Education, Health, and Human Development
Simon Fraser University	4 credits	EAS (English for Academic Success) 101-4 Intro. to Language & Concepts in Social Science	Department of Linguistics, Faculty of Arts & Social Science
UBC Okanagan	3 credits each	EAP 103 and EAP 104	English Foundation Program, Faculty of Education
Camosun College	4 credits each	ELD 103 and ELD 104 (EAP IV)	English Language Development (ELD) Dept., School of Access

History

- ▶ CapU's Registrar told us if we wanted real EAP for Credit, it needed to be a 100-level course.
- ▶ We took our proposal to all Faculties at CapU for their approval in principle between 2010-2012.
- ▶ The first time we got stuck at Arts & Sciences, our biggest Faculty.
- ▶ They did not understand how EAP IV could be a 100-level post-secondary course coming from a Developmental Studies department.

History

- ▶ We sought out relationships with the Languages and English Departments' coordinators to explain our rationale.
- ▶ We argued that a “Paradigm Shift” was needed to make this change.
- ▶ The University needed to view EAP as equivalent to other “Foreign” / Additional Languages being studied at CapU such as French and Chinese.
- ▶ We asked CapU to count taking EAP as a “Foreign Language” breadth elective in degree programs.

History

- ▶ We argued that EAP for Credit would also help with recruitment, retention and success of our EAP students at CapU.
- ▶ As a matter of equity, EAP students deserved 100-level credit for their high level of English-language proficiency, even though we are an English-speaking university.
- ▶ We compared Learning Outcomes between French 100 with EAP 100.
- ▶ We argued for a Paradigm Shift in how EAL was viewed: As a “Foreign Language” for EAP students.

History

- ▶ The English Language is a “Foreign” / Additional Language for EAP students just like French or Chinese is for Native-English speakers.
- ▶ Could “Developmental” courses also be considered “Academic”?
- ▶ This Paradigm Shift was led by allies we created with Coordinators in the English and Languages Departments.
- ▶ Creating alliances with Senior Leadership, the Registrar, Languages and English Departments is key for success.

History

- ▶ We decided to split EAP IV into a couple of co-requisites EAP 100 (6 credits) and EAP 101 (3 credits) to allow academic programs at CapU to accept them as 100-level breath-elective courses.
- ▶ In 2012, our revised course outlines with an EAP subject code and numbering from EAP 050 to EAP 100/101 passed Senate.
- ▶ CapU & UBCO were the first institutions in BC to get an EAP IV course as 100-level credit-bearing in 2012.
- ▶ Scott Douglas & Lynn Bosetti, led the UBCO initiative while Maggie Reagh led it at CapU.

History

- ▶ Camosun College was the third to gain EAP for Credit in BC in 2014 led by Elizabeth West.
- ▶ Maggie & Catherine Ostler presented on EAP for Credit at BC TEAL in May, 2013.
- ▶ Maggie, Elizabeth West and Wendy Royal presented on EAP for Credit at British Columbia Council of International Education (BCCIE) in 2014.
- ▶ Scott Douglas, UBCO has published much on the topic - See recent 2021 paper in *References*.

EAP for Credit at CapU Today

The following degrees allow the use of 6 credits of EAP IV - EAP100 (6 credits)

1. Bachelor of Communication Studies
2. Bachelor of Arts in Applied Behavioural Analysis
3. Bachelor of Design in Visual Communication
4. Bachelor of Early Childhood Care and Education
5. Bachelor of Legal Studies
6. Bachelor of Motion Picture Arts
7. Bachelor of Tourism Management
8. Bachelor of Music in Jazz Studies

The following degrees allow the use of 3 credits of EAP IV, EAP 101(3 credits)

1. Bachelor of Arts with a major in Liberal Studies
2. Bachelor of Business Administration

EAP for Credit in BC Today

- ▶ In 2019, we wanted to understand why none of our EAP for Credit courses were on the Post-Secondary Grid in BC.
- ▶ Found that VIU and UNBC were transferring some EAP IV courses to academic programming but were not 100-level courses so they could not be on the Post-Secondary grid.
- ▶ Only CapU, Camosun College & UBCO have 100-level EAP IV credit-bearing courses to our knowledge.
- ▶ UBCO also has an EAP III equivalent course at the 100-level.

EAP for Credit in BC Today

- ▶ In 2021, we started working with Lisa Robertson & Kirstin Bunton at Camosun College on creating a post-secondary transfer agreement.
- ▶ Mike Winsemann, Director, Transfer & Technology at BCCAT championed our efforts by creating a mechanism in the transfer system to allow EAL courses to be transferred as “EAL only” or “EAL & Credit based”.
- ▶ For the EAL & Credit-Based, this means that the courses can be listed on both the EAL guide and in the regular Post-Secondary Grid.

EAP for Credit in BC Today

- ▶ In October, 2021, Capilano University & Camosun College gained a transfer agreement, the first one for EAP 100-level courses in BC.
- ▶ In February, 2022, the agreement became bilateral CapU to Camosun & Camosun to CapU.
- ▶ CapU's EAP 100 now transfers bilaterally to Camosun College as ELD 103.
- ▶ CapU EAP 101 now transfers bilaterally to Camosun College as ELD 104.
- ▶ In January 2022, UBCO made a transfer agreement with UBCV with their EAP III and IV courses:
EAP 103 & EAP 104 transfer as UBCV ARTS 1st (3)

Future Directions of EAP for Credit in BC?

- ▶ Develop EAP for Credit courses at the IV level or even at the III & IV levels like UBCO has done with EAP 103 & 104.
- ▶ Get EAP III & IV courses on the BC Post-Secondary Grid.
- ▶ Get more EAP IV course-to-course transfer agreements with CapU & Camosun College.
- ▶ Develop agreements with research universities such UBCV ARTS 1st (3).

Future Directions of EAP for Credit in BC?

- ▶ Consider using EAP 100 courses in EAP pathways to first-year, 100-level, academic programming.
- ▶ Create sheltered first-year offerings for EAL students, post-admissions with an IELTS scores no higher than 7.0 (6.5) or equivalent
- ▶ See SFU's *EAS 101 Intro. to Language & Concepts in Social Sciences* with extensive Writing/Reading language skill refinement - Great model for a first-year, post EAP IV course.

<https://www.sfu.ca/students/calendar/2019/fall/courses/eas/101.html>

References

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- ▶ BC TEAL. (2013, April). BC TEAL Position Statement: Academic and Degree-Granting Credit for English for Academic Purposes Courses in Postsecondary Education. <https://www.bcteal.org/wp-content/uploads/2017/11/BC-TEAL-Position-Statement-ESL-for-Academic-Credit-April-2013.pdf>
- ▶ Reagh, M., Wendy Royal & Elizabeth West (2014). EAP for Undergraduate Credit: A Paradigm Shift. [Presentation at BCCIE https://bccie.bc.ca/sites/bccie_society/files/A5-EAP for Undergraduate Credit A Paradigm Shift BCCIE Summer Seminar 2014.pdf](https://bccie.bc.ca/sites/bccie_society/files/A5-EAP%20for%20Undergraduate%20Credit%20A%20Paradigm%20Shift%20BCCIE%20Summer%20Seminar%202014.pdf)



Questions?

Thank you for
attending today 😊

Email Maggie Reagh
mreagh@capilanou.ca